**Benefits of UK Lesson Study:**

* Successful intervention programme that gets underachieving learners back on course
* Completely student centred
* Good consistency between data, intervention and Lesson Study
* Helps to track progress of learner
* Excellent way to encourage support between colleagues
* Shared collaboration is beneficial for all involved
* Good way to encourage/ reinforce consistency of approach. Helps to develop faculty / cross-curricular approaches, e.g. group discussion roles (Leader / Spokesperson / Scribe / Challenger)
* Lesson Study has a number of models – can be adaptable dependent upon need

**Future considerations / improvements:**

* When carrying out Lesson Study in a larger group, a scribe can be helpful. Note down all ideas and allow Focus Teacher to decide on best idea of those suggested.
* Ensure observations of targeted learners is discreet / anonymous. Awareness of focus can cause anxiety / lead to unnatural behaviour (observer’s paradox)
* Could also be used to stretch G&T